**2018-19 2nd Grade Syllabus 2nd Quarter**

**\*This schedule is tentative and subject to change**

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| **Math** | | |
| **Math Assessments** | **Date** | **Points** |
| Module 3 Topic C: Lesson 4-7  2.NBT. 3, 2.NBT.1, 2.NBT.2 | 10-26 Friday | 100 |
| M3 Topic D: Lessons 8-10  2.NBT.2, 2.NBT.1, 2.NBT.3, 2.MD.8 | 11-1 Thursday | 100 |
| M3 Topic E: Lesson 11-15  2.NBT.A | 11-9  Friday | 100 |
| M3 Topic F: Lesson 16-18  \*combine lessons 17&18  2.NBT.4 | 11-15  Thursday | 100 |
| M3 Topic G: Lessons 19-21  2.NBT.2, 2.OA.1, 2.NBT.8 | 11-29 Thursday | 100 |
| Module 4 Topic A:  Lessons 1-5  2.OA.1, 2.NBT.5, 2.NBT.8, 2.NBT.9 | 12-6  Thursday | 100 |
| M4 Topic B: Lessons 6-10  2.NBT.7, 2.NBT.9, 2.OA.1, 2.NBT.5 | 12-14  Thursday | 100 |
| M4 Topic C: Lessons 11-13  2.OA.1, 2.NBT.7, 2.NBT.9, 2.NBT.5 | 12-20  Thursday | 100 |
| Weekly Fluency Check 2.OA.2b | Weekly | 100 each |

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| **Reading**  **Comprehension & Vocabulary** | | |
| **Reading Assessments** | **Date** | **Points** |
| Comprehension  RI2.1, RI2.3 | 10-26 | 100 |
| Vocabulary  RF2.3, RF2.4 | 10-26 | 100 |
| Comprehension  RI2.1, RI2.3 | 11-2 | 100 |
| Comprehension  RI2.1, RI2.3 | 11-9 | 100 |
| Vocabulary  RF2.3, RF2.4 | 11-9 | 100 |
| Comprehension  RF2.3, RF2.4 | 11-16 | 100 |
| Comprehension   RI2.1, RI2.3 | 11-30 | 100 |
| Vocabulary  RF2.3, RF2.4 | 11-30 | 100 |
| Comprehension  RI2.1, RI2.3 | 12-7 | 100 |
| Comprehension  RI2.1, RI2.3 | 12-14 | 100 |
| Comprehension  RI2.1, RI2.3 | 12-20 | 100 |
| Vocabulary  RF2.3, RF2.4 | 12-20 | 100 |

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| **How can I help my child?** | |
| **Reading** | **Math** |
| \*Read to or with your child 30 minutes every night | \*Memorize addition/subtraction facts 0-20 |
| \*Ask your child questions about the books they read. | \*Login to zearn.org and practice weekly skills |
| \*Repeated readings (read a book or passage they already know to increase fluency | \*Practice MobyMax skills at mobymax.com |
| \*Download free reading materials at Readworks.org Sign up for a free parent account | \*Fluently count on or back from any given number 0-1000; read or write numbers 0-1000 |
| \*Make flash cards for tricky words | \*Skip count numbers |
| **Spelling** | **Writing** |
| \*write spelling words in context | \*write in a daily journal at home |
| \*Use words tiles to spell word study words | \*Have your child practice their handwriting: letters, numbers, and sentences. |
| \*Rainbow write their word study words  (Use different color crayons for each letter) | \*Encourage writing and connecting sentences increasing spelling and vocabulary as they write. |

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| **Language, Writing & Word Study** | **Date** | **Points** |
| Nouns & Word Study  RF2.3, L.2.1a | 10-26 | 100, 100 |
| Irregular plural nouns & Word Study  RF2.3, L.2.1b | 11-2 | 100, 100 |
| Collective Nouns & Word Study  RF2.3, L.2.1b | 11-9 | 100 |
| Regular./Irregular Verbs & Word Study  RF2.3, L.2.1c | 11-16 | 100 |
| Adverbs/Adjectives & Word Study RF2.3, L.2.1e | 11-30 | 100, 100 |
| Simple/Compound Sentences L.2.1f | 12-7 | 100 |
| Word Study  RF2.3 | 12-7 | 100 |
| Formal/Informal Language & Word Study  RF2.3, LP.2.3a | 12-14 | 100, 100 |
| Capitalization & Word Study  RF2.3, L.2.2a | 12-21 | 100, 100 |
| 1-2 Informational Pieces W.2.2 | 12-21 | 100 each |