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| **12:00 – 1:20****2.OA.1** Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem**2.NBT.5** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction**2.NBT.8** Mentally add 10 or 100 to a given number 100-900 and mentally subtract 10 or 100 from a given number 100-900**2.NBT.9** Explain why addition and subtraction strategies work, using place value and the properties of operations. (Explanations may be supported by drawings or objects.)**I Can Statements:**I can solve addition and subtraction word problems within 100I can fluently add and subtract within 100I can mentally add or subtract 10 or 100 to or from a number 100-900I can explain how addition and subtraction work | **Math****Fluency Practice:**Place ValueMore/Less**Application Problem:**Using RDW to solve word problem**Concept Development:** The teacher will instruct students on relating 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10.**Problem Set:** Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class.**Exit Ticket:** Relating 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10.**Resources:**Eureka Math Module 4 – Lesson 1Sentence FramesPlace Value DisksPlace Value MatMath Journals/Whiteboards | **Math****Fluency Practice:**Place ValueHow Many More Tens?**Application Problem:**Add to with start unknown**Concept Development:** The teacher will instruct students on adding and subtracting multiples of 10 including counting on to subtract.**Problem Set:** Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class.**Exit Ticket:** Adding and subtracting multiples of 10 including counting on to subtract.**Resources:**Eureka Math Module 4 – Lesson 2RekenrekMath Journals/Whiteboards | **Math****Fluency Practice:**More and Less: Multiples of 10Sprint: Add and Subtract Ones and Tens**Application Problem:**Using mental math, arrow notation, or number bonds**Concept Development:** The teacher will instruct students on adding and subtracting multiples of 10 and some ones within 100.**Problem Set:** Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class.**Exit Ticket:** Adding and subtracting multiples of 10 and some ones within 100.**Resources:**Eureka Math Module 4 – Lesson 3RekenrekMath Journals/Whiteboards | **Math****Fluency Practice:**Place ValueMaking a Ten DrillMaking the Next Ten to Add**Application Problem:**Subtract result unknown**Concept Development:** The teacher will instruct students on adding and subtracting multiples of 10 and some ones within 100**Problem Set:** Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class.**Exit Ticket:** Adding and subtracting multiples of 10 and some ones within 100**Resources:**Eureka Math Module 4 – Lesson 4Linking cubes in 3 colorsMath Journals/Whiteboards | **Math****Fluency Practice:**Rename the Units: Choral ResponseSprint: Add and Subtract Ones and Tens**Concept Development:** The teacher will instruct students on solving one- and two-step word problems within 100 using strategies based on place value.**Problem Set:** Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class.**Exit Ticket:** Solving one- and two-step word problems within 100 using strategies based on place value.**Resources:**Eureka Math Module 4 – Lesson 5Math Journals/Whiteboards |