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| **12:00 – 1:20**  **2.OA.1** Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem **2.NBT.5** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction **2.NBT.8** Mentally add 10 or 100 to a given number 100-900 and mentally subtract 10 or 100 from a given number 100-900 **2.NBT.9** Explain why addition and subtraction strategies work, using place value and the properties of operations. (Explanations may be supported by drawings or objects.) **I Can Statements:** I can solve addition and subtraction word problems within 100 I can fluently add and subtract within 100 I can mentally add or subtract 10 or 100 to or from a number 100-900 I can explain how addition and subtraction work | **Math**  **Fluency Practice:** Place Value More/Less **Application Problem:** Using RDW to solve word problem **Concept Development:**  The teacher will instruct students on relating 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10. **Problem Set:**  Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class. **Exit Ticket:**  Relating 1 more, 1 less, 10 more, and 10 less to addition and subtraction of 1 and 10. **Resources:** Eureka Math Module 4 – Lesson 1 Sentence Frames Place Value Disks Place Value Mat Math Journals/Whiteboards | **Math**  **Fluency Practice:** Place Value How Many More Tens? **Application Problem:** Add to with start unknown **Concept Development:**  The teacher will instruct students on adding and subtracting multiples of 10 including counting on to subtract. **Problem Set:**  Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class. **Exit Ticket:**  Adding and subtracting multiples of 10 including counting on to subtract. **Resources:** Eureka Math Module 4 – Lesson 2 Rekenrek Math Journals/Whiteboards | **Math**  **Fluency Practice:** More and Less: Multiples of 10 Sprint: Add and Subtract Ones and Tens **Application Problem:** Using mental math, arrow notation, or number bonds **Concept Development:**  The teacher will instruct students on adding and subtracting multiples of 10 and some ones within 100. **Problem Set:**  Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class. **Exit Ticket:**  Adding and subtracting multiples of 10 and some ones within 100. **Resources:** Eureka Math Module 4 – Lesson 3 Rekenrek Math Journals/Whiteboards | **Math**  **Fluency Practice:** Place Value Making a Ten Drill Making the Next Ten to Add **Application Problem:** Subtract result unknown **Concept Development:**  The teacher will instruct students on adding and subtracting multiples of 10 and some ones within 100 **Problem Set:**  Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class. **Exit Ticket:**  Adding and subtracting multiples of 10 and some ones within 100 **Resources:** Eureka Math Module 4 – Lesson 4 Linking cubes in 3 colors Math Journals/Whiteboards | **Math**  **Fluency Practice:** Rename the Units: Choral Response Sprint: Add and Subtract Ones and Tens **Concept Development:**  The teacher will instruct students on solving one- and two-step word problems within 100 using strategies based on place value. **Problem Set:**  Students will complete the problems in the **Problem Set** independently. The teacher will then guide the students through the Student Debrief by allowing them to reflect on their answers with a partner and then going over the questions in class. **Exit Ticket:**  Solving one- and two-step word problems within 100 using strategies based on place value. **Resources:** Eureka Math Module 4 – Lesson 5 Math Journals/Whiteboards |